



# **Welcome to Lower V & Upper V Parents/Guardians**

## **Post-16 Options, Careers and Sixth Form Information Evening**

**Thurs, 11th Sept 2025, 6pm**

# We are here to help you

## Email contacts:

**Mr Coulbeck (Head of English and Careers Lead)**

[bcoulbeck@beechhallschool.org](mailto:bcoulbeck@beechhallschool.org)

**Mr Richards (Director of Studies)**

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**Mrs Fern (Director of Inclusion)**

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**Mrs Whitehurst (SEND Co)**

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**Miss Young**

[uyoung@beechhallschool.org](mailto:uyoung@beechhallschool.org)

**Mrs Partridge**

[hpartridge@beechhallschool.org](mailto:hpartridge@beechhallschool.org)



# What are my options after Upper V?

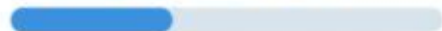
Until the age of 18 you have to stay in some form of education or training, but you can choose from a range of options:

- stay in full-time education, e.g. at a college, doing A Levels, T Levels, BTECs
- start an apprenticeship or traineeship
- Paid work or volunteer for 20 hours or more a week, whilst also in part-time education or training.



## Work Styles

Working independently



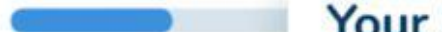
Seeking success



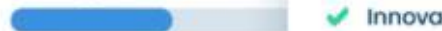
Work focused



Leading others



Using your own ideas



## Your Style

- ✓ Creative
- ✓ Innovative
- ✓ Enthusiastic
- ✓ Ambitious
- ✓ Smaller company
- ✓ Partnership



## Personalised Guidance

Students will receive a powerful understanding of their individual strengths and potential, and personalised career and subject guidance, using our tried-and-tested assessments.

**Morrisby Profile** credits now come as part of any of our careers platform packages.



Outcomes  
First Group

# Morrisby Questionnaires

- Aspirations
  - Work style
  - Work place
- Personality
  - Learning style
- Priorities
- Study interests

The main focus of the questionnaire is on your preferences and being able to experience the work environment.

Also of importance is your opinion on your opinion to you, the work environment.

When it comes to the situation of the work environment, you can see making decisions spontaneously responsive.

## Study Interests: Your preferred higher education subjects

Nursing and healthcare



Medicine



Dentistry and dental work



Physiotherapy and related areas



Nutrition, dietetics and food science



Optometry and eye care



Hospital sciences



Mathematics and statistics



Judging

Are you more comfortable in a well-ordered, structured environment?



Perceiving

Do you prefer the spontaneity of a flexible lifestyle?

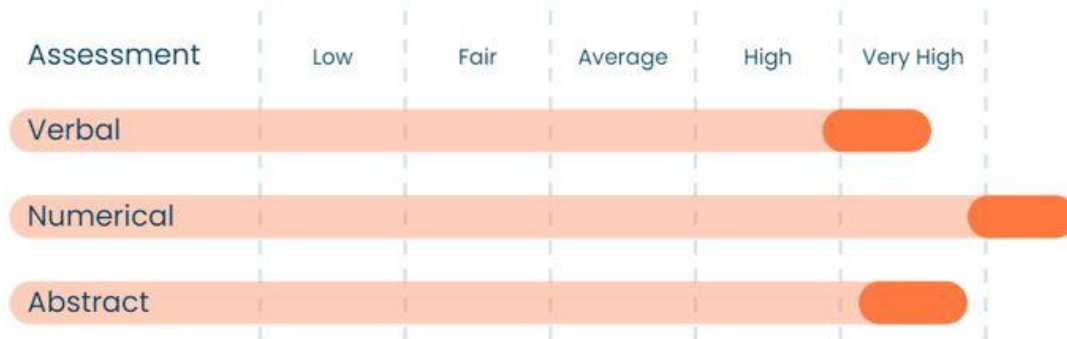




# Profiling

- 3 core areas
- 2 non-essential areas
- Psychometric
- Standardised
- Normed
- Verbal interpretation

## Aptitudes: Your potential and relative strengths



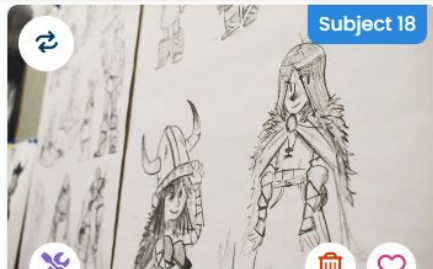
### Interpretation

Even though your abstract result is very high you scored even higher on the numerical measure. You appear to have the ability to cope easily with the intellectual demands of virtually any career but your enhanced numerical result suggests you might be best able to realise your full potential in areas which require considerable skill in numerical analysis and quantitative reasoning.

You could look at careers which match this pattern, such as most types of commercial work; banking, accountancy, finance, insurance, trading, economics, information technology, business administration and management.

Your results on the spatial and the mechanical were both very high. You show considerable natural skills when it comes to dealing with practical problems. These are around the same general level as your other abilities suggesting you are very capable all round. You are down-to-earth but can cope with theory and abstract as well as the physical and tangible.





Subject 18



Computer game and multimedia design

92%



Subject 18



Mathematics, statistics and data science

92%



Subject 18



Actuarial and management science

88%

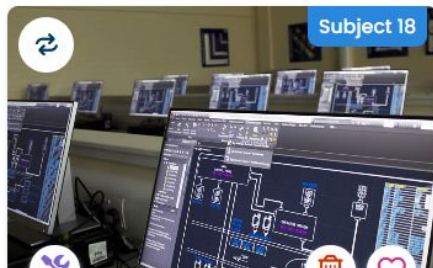


Subject 18



Photography, digital and media arts

88%



Subject 18



Computer, comms and network engineering

88%



Subject 18



Art and design

85%



Subject 18



Industrial and computer-aided design

85%



Subject 18



Printing and publishing

85%





New Entry

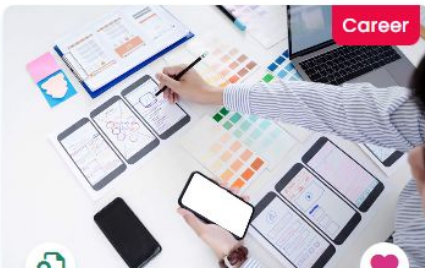


Software Developer/Programmer



100%

Show related career



Career



Web Designer



99%

Show related career



New Entry



Systems Architect/Analyst

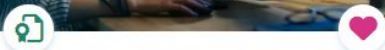


96%

Show related career



Career



Computer Games Developer



95%



New Entry



UX Designer



94%



New Entry



IT Project Manager



90%

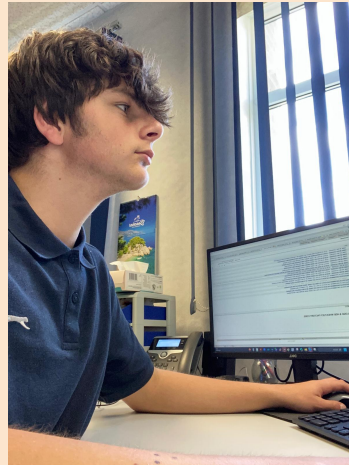


## **What else are we doing at Beech Hall to deliver a first-class education programme?**

- Outcomes First Group have provided us with an independent careers advisor. She will be meeting our KS4 and KS5 pupils for 1-1 interviews.
- Visits to universities
- Visits to Careers and Apprenticeship Fairs
- PSHE lessons and tutorials in school
- Assemblies, guest speakers and presentations
- Visits from emergency services and also alumni now in industry
- Student Conference at Prevent Breast Cancer HQ in Manchester; Tree of Thanks at first ever National Screening Academy
- Work Experience for Lower V in May/June 2026

# Work Experience 2026

- **Contacts**
- **Comfort Zone?**
- **Start planning**
- **Need help straight away?**
- **Placements**
- **Consent Letter**



**What course should I choose?**

**What qualifications are right for me?**

## 1. A-Levels



- Those who want to go to university
- Also good for those wanting to keep options open
- Pursue your favourite or strongest subjects
- Usually assessed by exams
- Three or more subjects at college
- Two-year course
- Colleges will often ask for GCSE grades higher than 6 or even 7 in those A Level subjects, in addition to a number of Good Pass Grade 5s
- A-Levels are still valued by employers as they show a high level of education

**What course should I choose?**

**What qualifications are right for me?**

## 2. T-Levels



- Designed between colleges and employers to provide skills and work experience of industry
- Combination of classroom (80%) and workplace learning (20%)
- Provides 45 days on placement
- Usually assessed by projects, assignments and exams
- Two-year course
- Entry requirements dependent on course; will deliver G4 English and Maths if not achieved earlier
- One T-Level is worth three A-Levels
- Can lead to work opportunities, high-level apprenticeships and university



**What course should I choose?**

**What qualifications are right for me?**

### 3. BTECs



- Business and Technology Education Council courses
- Designed to be high-level industry standard qualifications, respected by employers
- Full-time course
- Wide range of levels - Level 2 (GCSE) Level 3 (A-Level)
- Assessed by mixture of internal/external assessments
- Pass, Merit, Distinction or Distinction \*
- Entry requirements are specific to subject
- Can lead to industry qualifications, next level of BTEC, university, work opportunities

**What course should I choose?**

**What qualifications are right for me?**

## 4. Apprenticeships

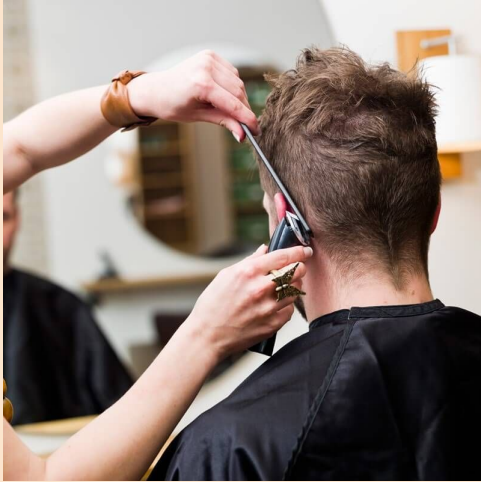


- Employed in a real job whilst earning a qualification
- Be an employee earning a wage and getting holiday pay
- Work alongside experienced staff
- Intermediate = five good GCSEs (1yr-18months)
- Advanced = two A-Levels (2yrs)
- Higher = foundation degree level (3-6yrs)
- Degree Level Apprenticeship (3-6yrs)
- Entry requirements differ per apprenticeship levels

**What course should I choose?**

**What qualifications are right for me?**

## 5. NVQs



- National Vocational Qualification
- Good for those who know now what job they want
- Available in 1000+ subjects from plumbing to hairdressing
- Five levels of NVQ - no entry requirements from high school although progress steps through NVQ may need to be taken
- Assessed through portfolio and observation
- Usually a one-year course per NVQ, completed At college, work or both
- Develops skills for future employment

## **Post 16 Education for Pupils with Additional Needs**

- Pupils with an Education Health and Care Plan (EHCP) have had their transition review meetings, designed to support you to make the move to post 16 education.
- Your EHCP will be updated by the Local Authority and a Final Plan issued by them before 31 March, it will move with you into post 16 education. Your EHCP will outline your support needs and let the post 16 provider know exactly what you need to successfully engage in learning and complete the course.
- Some pupils may have Access Arrangements to support them in examinations and assessments, this might include a reader, scribe or extra time. It is important that you let the new setting know that you have Access Arrangements so that they can support you appropriately from the beginning. The setting will need evidence from us that you have formal arrangements, we can release the paperwork to your new setting as long as we have yours and your parents' written permission. On the subsequent pages there is a data protection form for you to fill out and return to us. We will hold this on record which will enable us to action a request from your new setting in September.



## Further Education College or Sixth Form College

- Local colleges offer a wide variety of qualifications intended to be accessible to a diverse range of learners of all abilities usually through a dedicated Additional Learning Support Team. Support enables you to work towards the outcomes in your Education, Health and Care Plan (EHCP), although support can also be available if you do not have an EHCP but have some additional needs.

## Training providers

- Training providers are an alternative way of learning and gaining vocational qualifications. They usually offer study programmes, traineeships and apprenticeships. The training is usually combined with work experience. Training courses start at Entry/Foundation Level and progress onto Level 3. Training Providers will provide you with a key worker to help and support your learning and review your EHCP.
- Total People are a main training provider in Cheshire East, visit the Total People website for more information.

## **Consent to share Access Arrangement documentation**

Name of Pupil: .....

Date of Birth: .....

College: .....

Contact name at college: .....

Contact email address at college .....

I give permission for Beech Hall School to release my Form 8, psychometric testing results and any supporting information regarding the exam access arrangements that I was awarded for my GCSEs. I understand that the original documents will be sent to the above named college and that a copy will be kept at Beech Hall School as per the Document Retention Policy along with this signed consent.

Signed: ..... (Pupil)

Date:

Name of parent/carer: .....

**Pupils with an Education Health and Care Plan (EHCP) or who are on SEND Support, will have their transition review meetings before the end of November. The SEND information will be reviewed and shared to support you to make the move to post 16 education.**



Beech Hall School



**6<sup>th</sup> Form Offer:** A-Levels, BTEC / Level 3 Extended Certificate  
GCSE retakes in Eng Lang and Maths

1. Complete the expression of interest form **in Sept/Oct**
2. Application/options forms to be completed in **late February**
3. Confirmation of option blocks and **offers by Easter**

**Why us? Bespoke curricula options, flexibility and inclusion**  
**You know what we can do.**

## Sixth Form Curriculum



Beech Hall School



*Sixth Form*

[www.beechhallschool.org](http://www.beechhallschool.org)



Outcomes  
First Group





**Sixth Form Open Evening: Thursday 6th November 6-8pm**

**6<sup>th</sup> Form Offer:** A-Level, BTEC / Level 3 Extended Certificate

**General Entry Requirements:** Students wishing to study A Level courses must normally achieve a minimum of 5 Grade 5s at GCSE. Students wishing to study mainly BTEC / Level 3 Extended Certificate courses must normally achieve a minimum of 5 grade 4s at GCSE (including English and Mathematics).

**Check for subject-specific requirements (G5s and 6s usually)**

**Visit:** <http://www.tytheringtonschool.co.uk/sixth-form/>



**Deadline for Applications  
(open in Jan):**

**Usually, the start of Feb**

**Sixth Form Open Evening: Thursday 16th October 6-8.30pm**

**6<sup>th</sup> Form Offer:** A-Levels

**General Entry Requirements:** Students wishing to study A Level courses must normally achieve a minimum of 5 Grade 5s at GCSE.

**Check for subject-specific requirements (Grade 6 in subject or related subjects)**

**Week of work experience in Year 12**



**Deadline for  
Applications:**

**Online form available  
from 17th Oct to 1st  
December at 6pm**

**Visit:** [https://fallibroome.academy/sixth\\_form\\_page/fallibroome-academy-sixth-form/](https://fallibroome.academy/sixth_form_page/fallibroome-academy-sixth-form/)



**Visit:** [www.macclesfield.ac.uk](http://www.macclesfield.ac.uk)

**Open Evening:**

**Thursday 23rd October - 5.30pm to 7.30pm**  
Other events in November, January &  
Apprenticeship Open Event on 12th March (4.30-6.30pm)

**Offer:**

BTECs, Vocational courses, Apprenticeships  
Chef Academy; Lots of Level 3 Higher Education  
Diplomas in many subjects including beauty therapy,  
bricklaying, nursing, business management & computer science.  
Full list of live apprenticeships available. Huge choice!

**General Entry Requirements:**

- Entry Level - Interview
- Level 1 – 2 GCSEs at grades 1-2
- Level 2 – 4 GCSEs at grades 3–4
- Level 3 – 4 GCSEs at grades 4-9
- Level 4 – Completion of Level 3

**Deadline for Applications:** **Apply directly onto courses via their website**



**Open Evening:** Wednesday 1st October 6pm  
Subject Options Evening on 13th November.

**6<sup>th</sup> Form Offer:** A-Levels (+ 2 BTECs)

**General Entry Requirements:** Usually they want Grades 7-9 in the GCSE subjects being taken at A-Level and a range of other Grade 5-6s.

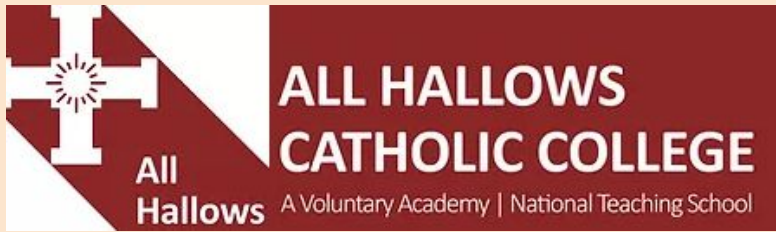
**Application fee (non-returnable) is £75 followed by interview on Zoom in January**

**Deadline for Registrations:**

**Late November but call to check  
Offers made in January**

**Visit:** <https://www.kingsmac.co.uk/academic/sixth-form-ages-16-to-18/>





**Open Evening:** Wednesday 15th October 2025 (6.30-9pm)  
**6<sup>th</sup> Form Offer:** A-Levels, BTECs, Diplomas (can be combined)  
(all pupils will follow a core RE course in addition to their choices)  
One week's work experience placement and residential trip to  
University in Wales

**General Entry Requirements:** 5 Grade 9-4s at GCSE including  
Maths and/or English minimum Grade 4. At least 5 or 6 in subjects  
chosen.

**Check for subject-specific requirements**

**Visit:** <https://www.allhallows.org.uk/sixth-form>



**Deadline for Applications:**

**Usually January - interviews  
through Spring Term**



**Course Open Event:** Saturdays - 27th September, then one a month,

Check for more...(book your place online)

**Live Lambing and Zoo Weekends in March 25**

**6<sup>th</sup> Form Offer:** T-Levels, Apprenticeships, BTECs, High Level Diplomas

**Check for subject-specific requirements** - Such a huge array of different courses and qualifications at Reaseheath, it is best to visit the website and apply online.

**Visit:** <https://www.reaseheath.ac.uk/further-education/>

**Deadline for Applications:**

**None published but apply online when ready - interviews will take place on the phone; earlier the better to avoid disappointment**



**Open Day:** Saturday 27th September, 10am-1pm (register online)

**6<sup>th</sup> Form Offer:** T-Levels in Digital Support, Health Science, Chilcare and Education , BTECs, NVQs, National Level Diplomas, Apprenticeships

**General Entry Requirements:** Visit the college website to see what your course requires although for Level 2 courses (GCSE), five Grade 3-4s; Level 3 courses require five Grade 4-5s.  
**Check for subject-specific requirements**

**Live Apprenticeship Vacancies worth tracking**

**Visit:** <https://www.blc.ac.uk/>



**Deadline for Applications:**

Not published - apply asap online  
- interview - offers



# BUXTON COMMUNITY SCHOOL



**Open Day:** Thursday 16th October - 6pm

**6<sup>th</sup> Form Offer:**     **A-Levels & BTEC Lev 3**

**General Entry Requirements:** a minimum of 5 **Grade 4 qualifications at GCSE** including at least a grade 4 in English and/or maths. These are the general entry requirements but please be aware that **subject specific entry requirements** may also apply

**Visit:** <https://www.buxton.derbyshire.sch.uk/>

**Deadline for applications:** Unpublished at the moment, check with Derbyshire County Council Admissions.

**Beech Hall School**  
Headmaster: J.D. Allen. BA[Ed] Hons, MA, NPOH, FCoT





**Open Day:** Saturday 20th September & Sat 18th Oct 10am-1pm

**College Offer:** A Levels and BTECs

**General Entry Requirements:** Six GCSEs including Eng and Maths but each course varies depending on the level of course (A Level, BTEC Lev 2 and Lev 3 - pupils can select a mixture!)

**Check for subject-specific requirements**

**Visit:** <https://www.aquinas.ac.uk/>



**Deadline for Applications:**

**30th November**

**Beech Hall School**

Headmaster: J.D. Allen. BA[Ed] Hons, MA, NPOH, FCoT



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THE  
CHEADLE  
COLLEGE



MARPLE  
SIXTH FORM  
COLLEGE



**Open Evening:** Saturday 11th October 10am-2pm

**6<sup>th</sup> Form Offer:** A-Levels, T-Levels and BTEC Diplomas  
Apprenticeships

**General Entry Requirements:** 5 GCSEs at grade 4 or above, covering a wide range of subject areas. These must include English Language and Maths. Two of the subjects should be a grade 6.

Check for subject-specific requirements

**Visit:** [cheadle.ac.uk](https://cheadle.ac.uk) [marple.ac.uk](https://marple.ac.uk)



**Deadline for Applications:**

**Not published - apply asap**

Beech Hall School

Headmaster: J.D. Allen. BA[Ed] Hons, MA, NPOH, FCoT



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SIR JOHN DEANE'S  
SIXTH FORM COLLEGE  
1557

Sixth

Form

Book  
Disappointment

- Saturday 11th October (9.30am - 2.00pm)
- Thursday 23rd October (5.30pm - 8.30pm)
- Tuesday 4th November (5.30pm - 8.30pm)

6<sup>th</sup> Form Offer:

A-Levels and BTECs

**General Entry Requirements:** Students wishing to study A Level courses must normally achieve at least a Grade 6 in their chosen subjects or relevant subjects.

**Check for subject-specific requirements (Grade 5 or 6 in subject or related subjects)**

**Visit:** [www.sjd.ac.uk](http://www.sjd.ac.uk)



**Deadline for  
Applications:**

**Open in October, no  
deadline yet**

Beech Hall School  
Headmaster: J.D. Allen. BA[Ed] Hons, MA, NPQH, FCoT



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**Sixth Form Open Evening:** Thursday 6th November - time TBC on website and application form open from Friday 7th

**6<sup>th</sup> Form Offer:** A-Levels & BTECs

### General Entry Requirements:

- Five 9-4 grades at GCSE
- At least a 6 in chosen subjects for some (need to check)
- Grade 5 in Eng and Maths commonly expected

More than 2,000 pupils and growing! - oversubscribed and popular

**Visit:** <https://www.wilmslowhigh.com/>



### Deadline for Applications:

**The earlier better. First come first serve.**  
**Best to be in by 30th November**  
**to be in with a good chance**



# Poynton High School & Performing Arts College

**Deadline for Applications:**

**All enquiries to:**

[sacb@phs.cheshire.sch.uk](mailto:sacb@phs.cheshire.sch.uk)

**Sixth Form Open Evening:** Thursday 13th November 5.30-8pm

**6<sup>th</sup> Form Offer:** A-Levels & BTECs

## **General Entry Requirements:**

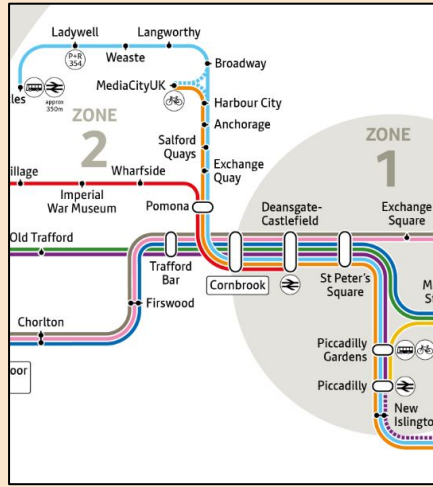
- Five 9-4 grades at GCSE
- Expect at least a 6 in chosen subjects for some (need to check)
- If Maths or English is below a 4, Poynton will provide retake opportunity



**Beech Hall School**

Headmaster: J.D. Allen. BA[Ed] Hons, MA, NPQH, FCoT





**Sixth Form Open Evening:** Thursday  
23rd October (book on Eventbrite to get your ticket)

**6<sup>th</sup> Form Offer:** A-Levels & BTECs  
Including Film and TV, Computer Game Design, Graphics, Photography.

**General Entry Requirements:**

- Five Grade 4-9s at GCSE
- 6s in relevant subjects

**Deadline to apply - not provided - call or email them:**

[information@utcmediacityuk.org.uk](mailto:information@utcmediacityuk.org.uk)



**Beech Hall School**  
Headmaster: J.D. Allen. BA[Ed] Hons, MA, NPQH, FCoT





# Pinc College

**Specialist College For Creative Education**

**Located at Macclesfield Heritage Centre, Salford Art Gallery and Manchester Museum**

**Open Evening:** Book Taster Days Online

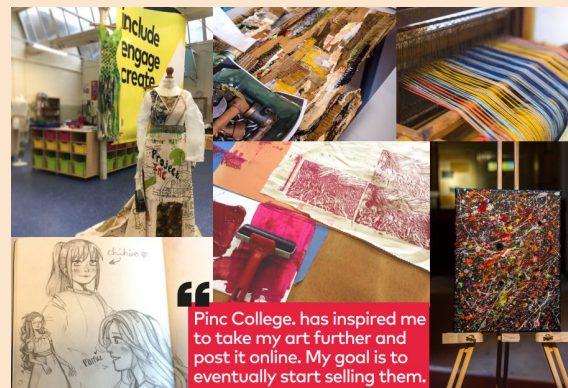
**Offer:** Level 2 and Level 3 Creative Programmes of Study linked to Art and Design

**General Entry Requirements:**

- None as it seems. Contact them!

**Visit:** <https://pinccollege.co.uk/>

A Specialist College for creative education in the UK, focusing on creative study programme pathways for 16-25 year olds. Art, digital art and complementary studies for neurodivergent young people.



**Deadline for Applications:**

**Not published but their courses get fully booked really quickly.**

**Beech Hall School**  
Headmaster: J.D. Allen. BA[Ed] Hons, MA, NPOH, FCoT



# What to do now

- **Research! Websites are generally superb**
- **Look out for your Morrisby Log In!**
- **Finalise online application booking process after choosing a range of options (first choice, reserve etc)**
- **Attend open days and evenings**
- **For references and predicted grades, email Mr Richards or myself in the first instance**
- **Get in touch if you have any questions; if you are unsure contact us; the colleges or schools you are interested in joining**
- **As a family, agree a plan of action around revision, attendance of extra-curricular activities, family time, meals, sleep - keep it balanced**
- **Academic targets and mock results reflected on**
- **Ensure your child is working efficiently and completing tasks properly at home**
- **Focused and positive in school**
- **Attend Parents Evening at Beech Hall**



# We are here to help you

## Email contacts:

**Mr Coulbeck (Head of English and Careers Lead)**

[bcoulbeck@beechhallschool.org](mailto:bcoulbeck@beechhallschool.org)

**Mr Richards (Director of Studies)**

[crichards@beechhallschool.org](mailto:crichards@beechhallschool.org)

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**Mrs Partridge**

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**KEEP  
CALM  
AND  
ASK  
QUESTIONS!**